



Student and Parent Handbook

2026–2027

San Onofre School

200 Pate Rd.

San Clemente, CA 92672

760–731–4360

Principal: Joe Kniseley

Assistant Principal: Allison Gunzelman

GO PANTHERS!



Welcome to the San Onofre Panther Handbook!

This handbook outlines important policies and expectations that apply to all schools within the Fallbrook Union Elementary School District (FUESD). Our goal is to help you and your child feel informed, confident, and ready for a successful school year at San Onofre School.

We encourage you to read through this handbook together and contact your child's teacher or the school office if you have any questions.

Let's work together to make it an amazing year!

San Onofre is a Purple Star School

San Onofre School proudly serves a 100% military-connected student population, preschool through 8th grade, located on Camp Pendleton. Our mission is to provide an exciting, engaging, and supportive learning environment where students grow, succeed, and find joy in their daily learning. We are a school of safe, responsible, and respectful leaders, and we are proud of our scholarly Panthers! We salute our students and families for their service and sacrifice, and we're honored that your PCS has brought you to our San Onofre community. Welcome to your new home!



Welcome to the 2026–2027 School Year!



Instructional School Calendar 2026-2027

Approved 1/23/25

MONTH	M	T	W	TH	F	Work Days
August	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	Aug. 5-7: Teacher In-Service Days Aug. 10: First Day of Instruction (16)
September	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	Sept. 7: Labor Day 21 (37)
October	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	22 (59)
November	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	Nov. 11: Veterans Day Nov. 23 – 27: Thanksgiving Break 15 (74)
December	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	Dec. 21 – Jan. 1: Winter Break 14 (88)
January	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 29	Jan. 4: Non-Student Day Jan. 18: Martin Luther King, Jr. Day 18 (106)
February	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	5 12 19 26	Feb. 15 - 19: Presidents' Day Break 15 (121)
March	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	4 11 18 25	5 12 19 26	Mar. 22- 26: Spring Break; Mar 29: Non-Student Day 17 (138)
April	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	22 (160)
May	3 10 17 24 31	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	May 28: Last Day of Instruction 20 (180) May 31: Memorial Day

Total 180 Days of Instruction

Our San Onofre Front Office Team:

School Clerk– Jenny Vermillion jvermillion@fuesd.org

Administrative Secretary– Lindsay Kelleher lkelleher@fuesd.org

Flag Ceremonies

Families are welcome to join us on the first Friday of each month. Please see our family newsletter and ParentSquare for any changes.

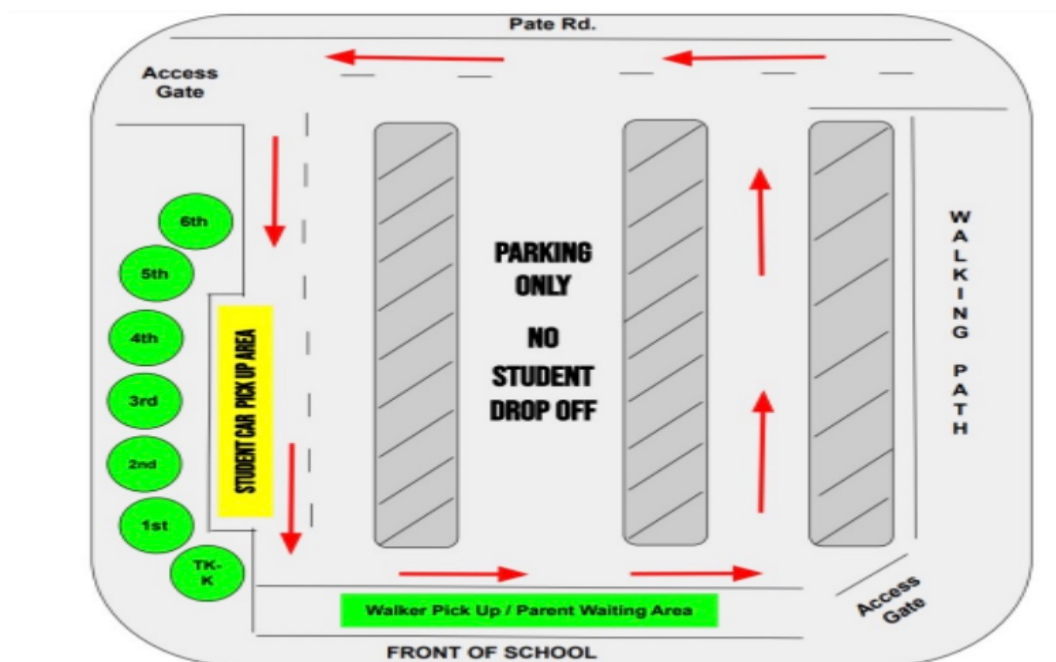
School Hours

Our school gates open at 7:40. Students should not arrive before that time. From 7:40 to 7:55 a.m. All students are welcome to enjoy a free breakfast and get ready for a great day ahead!

Bell Schedule K–8 for the 2026–2027 school year:

San Onofre School Bell Schedule 2026-2027				
Regular Days - Monday, Tuesday, Thursday, & Friday				
Grade	School Starts	Recess	Lunch	School Ends
TK	8:00 AM	9:10-9:30	11:00-11:40	2:20 PM
		2nd recess - 1:40-2:00		
K	8:00 AM	9:30-9:50	11:20-12:00	2:20 PM
		2nd recess - 2:00-2:20		
1st/2nd	8:00 AM	9:30-9:50	11:40-12:20	2:25 PM
3rd/4th	8:00 AM	9:50-10:10	12:00-12:40	2:25 PM
5th	8:00 AM	10:10-10:30	12:20-1:00	2:25 PM
6th/7th/8th	8:00 AM	10:30-10:45	12:40-1:20	3:00 PM
Shortened Wednesday - every Wednesday				
Grade	School Starts	Recess	Lunch	School Ends
TK	8:00 AM	9:10-9:30	11:00-11:40	1:20 PM
		2nd recess - 12:40-1:00		
K	8:00 AM	9:30-9:50	11:20-12:00	1:20 PM
		2nd recess - 1:00-1:20		
1st/2nd	8:00 AM	9:30-9:50	11:40-12:20	1:25 PM
3rd/4th	8:00 AM	9:50-10:10	12:00-12:40	1:25 PM
5th	8:00 AM	10:10-10:30	12:20-1:00	1:25 PM
6th/7th/8th	8:00 AM	10:30-10:45	12:40-1:20	2:00 PM
Minimum Day - Parent/Teacher conferences & last day of school				
Grade	School Starts	Recess	Lunch	School Ends
TK	8:00 AM	8:10-8:30	10:00-10:40	12:20 PM
		2nd recess - 11:40-12:00		
K	8:00 AM	8:40-9:00	10:20-11:00	12:20 PM
		2nd recess - 12:00-12:20		
1st	8:00 AM	8:30-8:50	10:40-11:20	12:25 PM
2nd	8:00 AM	8:30-8:50	10:40-11:20	12:25 PM
3rd	8:00 AM	8:50-9:10	11:00-11:40	12:25 PM
4th		9:10-9:30	11:00-11:40	12:25 PM
5th		9:10-9:30	11:20-12:00	12:25 PM
6th/7th/8th	8:00 AM	9:30-9:45	11:40-12:20	1:00 PM

Student Drop-Off & Pick-Up Procedures



Walking Drop-Off (Pedestrian Area)

Families who walk to school should use the front entrance near the office. Please use the yellow-marked pedestrian crosswalk at Pate Road and Rupertus Drive.

Bicycle, Scooter, and Skateboard Safety

By California State law and Base rules, all children under 18 must wear a properly fitted and fastened helmet when riding a bicycle, e-bike, or scooter on streets or public paths. Students who ride bikes, e-bikes, scooters, or skateboards to school must walk them on and off campus. They should not be ridden on school grounds, including after school hours. All items should be locked during the

school day. Scooters and skateboards must follow the same safety and campus rules as bicycles, including e-bikes.

Pedestrian Pick-Up

At dismissal, parents should wait behind the "Parent Waiting Zone" signs. Students will be walked out by their teacher in front of the campus, ready for a smooth handoff.

Car Drop-Off & Pick-Up

Students should only enter from the right side of the vehicle when your car is stopped in the line.

Rainy Day Dismissal Procedure

Bus Riders will follow the normal routine and wait in the cafeteria until their bus is called. Parents who plan to pick up their students will drive through the back service road to the gym, where supervisors will assist in getting your child to you.

Transportation

All bus transportation is arranged through the FUESD Transportation Department; their telephone number is 760-723-7075. After the first two weeks of school, students must have a bus pass to ride the bus.

Attendance, Health, and Wellness

Attendance 24-hour Hotline (760) 731-4362

Student attendance is taken each day. All students must bring a written excuse from a parent or guardian when returning from an absence if the attendance line is *not* called. The note should be turned in to the Attendance Clerk.

Attendance & Absences at San Onofre

In California, students are required by law to attend school daily (Education Code 48200). A student is considered truant after three unexcused absences or tardies.

Excused absences are limited to: illness, medical/dental appointments for students, and a funeral of an immediate family member. Three (3) or more days of medical/sickness absences require a doctor's note upon return. **All other absences, even with a parent note, are considered unexcused unless pre-approved.** If your family anticipates a military-related absence, please contact the school office in advance to discuss options.

A pattern of unexcused absences or excessive excused absences ($\geq 10\%$ of total days) or tardiness will be referred to the Student Attendance Review Board (SARB). If you have any questions regarding absences or attendance policies, please contact the attendance clerk.

Absent students are required to make up missed work. It is the student's responsibility to get the missed assignments from their teacher. When a student returns from an excused absence, he/she is allowed two days to make up missed work. If additional time is needed for make-up work, families will need to make arrangements with the teacher.

How to Report an Absence

1. 24-Hr Attendance Line: (760) 731-4362
2. Attendance Email: sos_attendance@fuesd.org
3. "Report an Absence" on School Website: sos.fuesd.org

Independent Study Summary

If a student needs to miss school for a short time, an independent contract is available for up to 15 school days and provides assignments and support to help students continue their education while away from campus. For information regarding long-term independent study, contact the school office.

To request independent study, please schedule an appointment with the attendance clerk. As much advance notice as possible is appreciated so that teachers have time to prepare the necessary materials. A signed agreement must be in place to receive credit for a completed independent study contract.

During independent study, students are expected to complete and return all assigned work. If the requirements of the agreement are not met, a meeting may be held to review whether the plan should continue.

Release of Pupils During the School Day

There may be emergencies during the year when it will be necessary for parents to take their children from school for part of the day. However, we strongly discourage students from being released early for non-emergency purposes. When a situation arises that requires you to check your student out early, always report to the school office first, as no child will be released to anyone except a parent or the parent's designee as indicated on the emergency information form. Please try to schedule all appointments after school hours. You must show identification when picking up your student early. Please arrive

with plenty of time to allow your child to gather their belongings and report to the office. Students will not be called to the office until parents arrive.

Other Health Guidelines

San Onofre School has a full-time Health Care Technician who is available for immediate first aid. If a student is too ill to remain at school, a parent or emergency contact person will be notified. Medication that needs to be taken while at school must be administered through the Health Office. Before a medication can be brought to school, a special form must be completed. These forms are available in the Health Office or the front office. If a student does not have access to necessary medication, the parent or emergency contact will be notified. Please notify the school office immediately of any changes in the emergency information.

a. Medications and Medicines

Any medications that a student must use at school, including over-the-counter products such as cough drops, aspirin, etc., should be taken directly to the Health Tech's office as soon as the student arrives at school. A written order from the physician and written parental permission must accompany the medication permitting for the student to take the medication at school. The medication must be labeled by a pharmacy, whether it is a prescription medication or an over-the-counter medication.

b. Immunization Requirements California

Immunization Laws require all students to have proof of immunizations as a condition of attendance at school. Under a new law known as SB 277,

exemptions based on personal beliefs will no longer be an option for the vaccines that are currently required for entry into child care or school in the state of California. Only medical exemptions will be allowed for those entering daycare and kindergarten. Children with physician-certified allergies and immune-system deficiencies, for example, will be exempt. Parents can still decline to vaccinate children who attend private home-based schools or independent studies off-campus. This new law may not affect you because your child/children have received all required vaccinations. Personal beliefs exemptions for a child already attending school will remain valid until the child reaches the next immunization checkpoint at Kindergarten (including TK) or 7th grade. Please remember that if your child is moving on to 7th grade for the 2026–2027 school year, he or she must present documentation to support having received a T-Dap vaccination, as well as proof of a second Varicella vaccination.

d. School Health Record

A California health record is kept on file for each student. The student's parents/guardians or family physician shall provide the Health Office with information concerning that student's physical condition. Health records are confidential, and information shared will be within HIPAA guidelines.

e. First Aid

If a student becomes ill or is injured at school, the teacher or the Health Office will provide care depending on the seriousness of the illness or injury. The parent/guardian will be contacted if a referral to a physician is necessary. If the parent/guardian cannot be contacted, the persons

listed on the emergency card will be called. If necessary, emergency medical services will be contacted.

f. Head Lice

According to Board Policy 5141.33, School employees shall report all suspected cases of head lice to the school nurse or designee as soon as possible. The nurse or designee shall examine the student and other students who are siblings of the affected student or members of the same household. If a student is found with active, adult head lice, he/she shall be excluded from attendance. The parent/guardian of an excluded student shall receive information about recommended treatment procedures and sources of further information. The student shall be allowed to return to school the next day and shall be checked by the nurse or designee before returning to class. Once he/she is determined to be free of lice, the student may be rechecked weekly for up to six weeks. Please keep the School Nurse informed if your child develops medical problems or conditions that require the nurse's attention.

Water Consumption

San Onofre encourages students to drink water throughout the day. Water bottle filling stations are located on our blacktop and adjacent to the gym. Water fountains are located outside the gym and on both playgrounds. Students may use/bring any water bottle throughout our campus with the exception of the library. To learn more about the importance of water consumption, refer to our District website, fuesd.org, and support of EC 38043

School Counseling and Social Work Services

San Onofre School has a full-time school counselor and a part-time Social Worker providing support to all students. The mission of the school counselor is to provide social/emotional services for all students. The school counseling program supports students through:

1. Preventative classroom counseling lessons using “Second Step” and “Character Strong” Curriculum
2. Coordination and consultation with students, teachers, families, and other support staff to help students succeed
3. Small group and individual counseling, on a short-term basis, to help students develop new skills to use at school and at home
4. Connecting families to community resources for additional counseling or other services
5. Students can self-refer to see the counselor at school by filling out a counselor request form and placing it in the counselor’s box, currently located outside the media center/library. Parents can refer their child to see the counselor or request a parent conference with the counselor through email, or request a form. For contact and referral information, visit the Counselor’s Corner website: <https://sos.fuesd.org/counselorscorner>. Teachers consult and collaborate with the counselor and may refer a student to see the counselor.

Other Information

Library books

Students are responsible for loss or damage that may occur while books are checked out. If this occurs, parents are responsible for the cost of the book. Failure to follow the rules may result in loss of library privileges.

Technology Use at San Onofre School:

At San Onofre, we believe in the meaningful use of technology to support student learning while maintaining a healthy balance throughout the school day. All students in grades 1–8 are issued a school Chromebook, which is treated like a textbook and is expected to remain on campus unless a teacher permits it to be taken home.

Students will participate in Digital Citizenship training to learn how to use their devices responsibly, including email, Google Classroom, and district–approved learning platforms. Chromebook use is regularly monitored by teachers, administrators, and the district technology team to ensure safe and appropriate use.

Textbooks:

Fallbrook Union Elementary School District furnishes textbooks to all students. Textbooks are provided on a loan basis. Students are responsible for the textbooks assigned to them and must pay for lost textbooks. Any item missing for seven (7) days is considered lost. Refunds for items that are found and returned at a later date are made through the school library. Textbook covers are encouraged with the hope that the major investment made in textbooks will be properly safeguarded. *Damage to textbooks will result in fines.*

Birthday Celebrations:

At San Onofre, we love to recognize our students and make them feel special on their birthdays! While we kindly ask that no birthday parties, food items (like cupcakes or drinks) be brought to school, students may still be celebrated in simple, meaningful ways, such as a class birthday song, a special certificate, or a birthday crown. Students may bring non-food-related gifts like pencils, erasers, and notebooks to be passed out at the end of the school day. Please note that balloons, flowers, or other birthday deliveries will be held in the front office until the end of the school day, at which time students may pick them up to take home.

Personal Items:

The school is not responsible for ensuring the safety of any toy or non-school required item. Items may be confiscated if it becomes a distraction in class or is used inappropriately. Parents may be requested to pick these items up after school.

Phone & Device Use at San Onofre:

CA Law AB3216, the Phone-Free School Act, prohibits students from using smartphones during school hours. To comply with this law and increase students' engagement in their education, San Onofre School uses a magnetic cell phone pouch system for 6th – 8th grade students.

Entering Campus:

1. Students power down their phone before entering campus
2. Students place their phone in the pouch before entering campus
3. Students close the pouch and press the lock to engage the magnetic seal

4. Students keep the locked pouch with them in their backpack throughout the school day

Leaving Campus:

1. Students bring their locked pouch to an unlocking base station
2. Students place the magnetic lock area of the pouch on the unlocking base
3. The pouch opens automatically, allowing students to retrieve their phone
4. Students take their pouch home with them, pouches are assigned to each student

Medical and Accommodation Exceptions

Students who require access to a phone or device during the school day for a documented medical condition should contact the school office. Appropriate accommodations will be made on a case-by-case basis.

Consequences for Cell Phone Violations

- 1st offense: Parent must pick up the phone in the office and student receives loss of recess
- 2nd offense: Loss of recess; parent/student/administrator conference
- 3rd offense: Device permanently banned from campus

Tampering with or Damaging the Pouch

Students who tamper with or intentionally damage their pouch will receive an office referral for disciplinary action and will be charged a \$30 replacement fee.

TK – 5th grade students should keep all devices in their backpacks. Devices should not be carried on the student's person unless a staff member has given direct permission for use.

1. If a student needs to contact home, they may use the office phone or ask their teacher, preferably during recess or lunch.
2. If a student is feeling sick, they must go to the health office where staff will contact a parent or guardian.

If a phone is seen, used, rings during class, at lunch, recess, or PE :

1st offense: The student will receive a warning and be reminded of the school policy and asked to put the phone away in their backpack.

2nd offense: The phone will be held in the office, and the parent or guardian must come to the office to pick up.

Public Display of Affection

To maintain a respectful and inclusive learning environment, students are expected to demonstrate respectful behavior toward one another at all times. Public displays of affection, including kissing, embracing, and other romantic physical contact, are not permitted on school grounds or at school-sponsored events. Students are expected to interact with one another in a manner appropriate for an academic setting. Violations of this expectation will be addressed by school staff and may result in disciplinary action consistent with the Student Code of Conduct.

Gum Free Campus

San Onofre School is a gum-free campus unless otherwise permitted by a teacher (in which case, gum is to remain in the classroom and not to be seen around campus). To help keep our classrooms, playgrounds, and walkways clean and safe, students are not permitted to bring or chew gum at school. Students who do not follow this rule may be asked to help clean up the campus during lunch and/or recess.

Lost and Found

Students are welcome to check the Lost and Found for missing items. Clothing and personal belongings found at school should be placed in the Lost and Found area. Money or other valuables will be kept safe in the school's office.

To help lost items get back to their owners, please label all belongings—including backpacks, jackets, water bottles, and lunch boxes—with your child's first and last name. Staff will do their best to return labeled items. Unclaimed, Lost, and Found items will be donated to a local charity at the end of each trimester.

San Onofre Student Behavior Expectations

At San Onofre School, we support our Panthers through Character Strong lessons and positive behavior expectations that are woven into every part of the day.

Our supervisors continue this support on the playground, awarding Big Leadership Tickets to classrooms that work together, show respect, and follow expectations. These efforts are celebrated through Leaders of the Month and

recognized during our Flag Ceremonies, building a strong sense of pride and community across campus.

Dress for Success

Our school is committed to creating a safe and respectful learning environment. The following dress code is designed to promote a positive school atmosphere while allowing students to express their individuality.

1. Logos and Graphics: Clothing must not display offensive language, images, or promote illegal activities, violence, alcohol, drugs, or discrimination; clothing or appearance should not interfere with or disrupt the educational process (CA Ed Code 48900 (1) (d).
2. Clothing must conceal undergarments at all times.

Consequences

1. Offenses include: warning, change of clothes, parent contact, parent meeting to review policy, and student contract.

San Onofre Behavior Expectations

Be Safe
1. Keep hands and feet to yourself 2. Walk calmly 3. Stay in supervised areas
Be Respectful
1. Use kind words 2. Listen and follow directions

3. Take turns and share space

Be Responsible

1. Bring what you need
2. Take care of your things
3. Do your best and own your actions

Student behavior expectations are taught in the first weeks of school and reinforced throughout the year.

Panthers are...	Classroom	Hallways	Playground & Recess	Bathroom	Cafeteria	Assemblies & Field Trips	Arrival & Dismissal
Safe	We keep hands and feet to ourselves. We watch for others. We keep our area clean and tidy.	We carry a hall pass. We listen and follow directions.	We follow school safety rules. We play safely. We freeze when the whistle blows. We walk to our lines. We stay on the playground. We return equipment safely.	We use the restroom for what it is intended. We wash our hands. We keep the restroom clean. We carry a hall pass.	We walk quietly. We use two hands to carry our trays. We keep hands and feet to ourselves. We watch where we are going. We remain seated until we are excused.	We keep our hands and feet to ourselves. We allow for space for others to pass by. We walk and stay with our class or group.	We line up carefully. We use crosswalks. We leave campus immediately. We notify teacher before leaving in a car. We use walking feet in the waiting area.
Respectful	We follow classroom rules. We speak kindly to peers and adults. We listen with our ears and our heart. We take care of supplies. We synergize.	We walk quietly. We are respectful of those learning in classrooms.	We show good sportsmanship. We are inclusive. We are kind. We listen to the adults on duty. We think win win. We seek first to understand and then to be understood.	We respect others privacy. We flush the toilet. We throw trash in the trash can. We use quiet voices.	We use quiet voices. We listen and follow directions from adults. We raise our hand for assistance.	We are active listeners. We participate when asked. We laugh when appropriate. We raise our hand for questions. We are silent when appropriate.	We smile. We greet peers and adults. We speak kindly to peers and adults. We demonstrate manners when standing in line. We listen to the adults on duty.
Responsible	We are prepared. We do our best. We are proactive.	We use our backpacks correctly. We walk in a straight line. We keep hallways clean. We begin with the end in mind.	We use equipment properly. We follow game rules. We use polite words. We are problem solvers.	We take care of business quickly and put first things first. We wash our hands and leave when finished. We report unexpected behavior or problems.	We use manners. We sit in assigned area. We pick up after ourselves. We wait to be excused. We sharpen the saw.	We follow directions. We enter and exit quickly and quietly. We are responsible for our own behavior.	We are on time. We stay in our designated areas. We make safe choices. We use a quiet voice.

San Onofre School Anti-Bullying Policy

San Onofre School will not tolerate any acts of bullying occurring on school property, at school-sponsored activities scheduled on or off school grounds, or during the time students spend traveling to and from school or to school-sponsored activities, or transmitted in any way through school computers, networks, or equipment. (Board Policy 5131.2)

All students and employees are entitled to a safe, equitable, and harassment-free school experience. Once a parent or student is aware of a child being bullied, our administrators need to be made aware immediately in order to stop any further bullying. If a student is being bullied, report it immediately to an administrator, teacher, or school employee. The situation will be investigated, and appropriate action will be taken by the school administrators to provide progressive discipline in accordance with the District's anti-bullying policy. The administrative and school staff team value our parent partners and rely on open, ongoing communication to ensure that any concerns or incidents are addressed thoroughly and appropriately. Working together helps us maintain a safe and supportive learning environment for all students.

Understanding Bullying

What Bullying Is vs. What It Is Not

Bullying Is...	Bullying Is Not...
Repeated physical harm (hitting, kicking, tripping, pushing)	A one-time physical accident or bump
Consistently stealing or damaging someone's belongings	A misunderstanding over shared items

Bullying Is...

Ganging up on someone to make them feel unsafe or unwanted

Teasing or put-downs that happen often

Name-calling used to hurt someone repeatedly

Spreading lies or rumors to damage someone's reputation—over and over again

Excluding someone on purpose and encouraging others to do the same—repeatedly

Cyberbullying (repeatedly using texts or online messages to hurt or harass)

Bullying Is Not...

Choosing to work or play with different classmates occasionally

Friendly teasing that stops when asked

A single rude comment (still inappropriate, but not bullying)

A one-time gossip issue that's addressed and stopped

Wanting space from someone respectfully without spreading negativity

A single hurtful message that is addressed and doesn't continue

San Onofre School takes bullying seriously and addresses it through a range of appropriate progressive discipline and consequences. These may include conferences with the students involved, meetings with parents and/or the school counselor, the creation of behavior contracts, detention, and/or suspension from school.

Physical Altercations

Any physical altercation is strictly forbidden on school property. Breaking this rule will result in disciplinary action by school personnel. Repeated occurrences or a severe infraction result in school suspension. A conference with parents will be necessary before a child is reinstated in school.

Tobacco/Alcohol/Controlled Substance/Vaping:

Possessing or using illegal drugs, controlled substances, alcohol, or tobacco on school premises constitutes cause for suspension and possible expulsion. Students failing to adhere to this rule may be subject to expulsion. In the case of active use of alcohol or drugs, the Provost Marshal's Office (PMO) will be contacted. FUESD is a tobacco-free workplace. *Tobacco use is not permitted anywhere on campus.*

Sexual Harassment:

It is the policy of Fallbrook Union Elementary School District to maintain a learning environment that is free from sexual harassment. Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors, and any other inappropriate verbal or physical conduct of a sexual nature when made by any student to another student and could result in disciplinary action (Board Policy 5145.7).

Supporting Student Growth Through School-Home Partnership

Helping students grow into self-directed, responsible individuals requires a strong partnership between school and home. When a student makes a mistake, parent contact is intended to inform and involve families in supporting positive behavior changes.

Students are encouraged to take ownership of their actions and are often allowed to correct misbehavior before parents are notified. In minor cases, if the

issue is resolved quickly and responsibly, parent contact may not be necessary. However, if the behavior continues or the student does not demonstrate improvement, appropriate consequences will follow, and parents will be contacted.

Initial communication will come from the classroom teacher. In cases of repeated or more serious offenses, the student may be referred to school administration for further support and follow-up.

Student Investigations

When students, staff, or families report an incident that has an impact on the school campus, the administration will need to complete an investigation. The administration routinely investigates situations that are minor, and the problem will be resolved without parent involvement. If the investigation becomes disciplinary, parents will be contacted after the investigation is completed.

Behavioral Referrals

Students are expected to cooperate with all school personnel. Each teacher handles their classroom discipline; however, continued problems could result in an office referral, where disciplinary action to correct unacceptable behavior will be taken. A student who is disruptive or disrespectful on campus may be referred to the office at any time. Continued misbehavior may result in further disciplinary actions.

Discipline Policy

At San Onofre, all staff are trained to implement Positive Behavior Intervention Systems (PBIS) using the SOS matrix to clearly teach and reinforce school-wide expectations. Student behaviors are classified as minor or major infractions, with appropriate consequences outlined in the progressive discipline matrix and guided by District policy and California Education Code. Minor infractions may lead to restorative practices, loss of privileges, community service, or removal from activities. Major infractions, such as threats, violence, or possession of prohibited items, may result in suspension, alternative placement, or loss of privileges as required by Education Code and District policy. Parents are actively involved through communication and conferences.

Students' Success and the Classrooms

Classroom Communication

At San Onofre School, we value open and respectful communication between home and school. If you have questions or concerns about your child's education, we encourage you to reach out as soon as possible so we can work together to find solutions. The best way to resolve a concern is by speaking directly with the person involved. This helps ensure clear communication and quick resolution.

1. Start by contacting your child's teacher to schedule a meeting or phone call. (Please note: Administrators will ask if you've first spoken with the teacher.)
2. If the issue isn't resolved after speaking with the teacher, you can contact the front office to schedule a meeting with an administrator.

Homework Policy

Homework is an important part of learning. It helps students review what they've learned in class, build good study habits, and develop responsibility.

- Students are expected to try their best, complete assignments on time, and ask for help when they don't understand something.
- Teachers will assign meaningful homework that supports classroom learning and give students clear instructions and reasonable deadlines.

If a student is having difficulty completing homework, communication between the teacher and the parent is key. We encourage parents to reach out to the teacher with any questions or concerns so we can work together to support your child's success.

How to Contact Your Child's Teacher

You can find contact information and classroom updates by visiting your teacher's webpage on our school website.

Just go to www.sos.fuesd.org, click on "Teacher/Staff Directory," then scroll down and click on your teacher's name. All teachers check their email daily and do their best to respond to emails or phone calls within 24 hours.

Grade Reporting/Conferences/Student Recognition

Our reporting system consists of three types of reports or communication methods with parents:

1. Progress Reports – sent to parents of students at the midpoint of the 1st trimester
2. Progress Reports– sent only to students with academic or behavioral concerns midpoint of the 2nd and 3rd trimesters.
3. Report Card – sent at the end of each trimester.

*Middle School Students earn A–F grades.

Sample of Student Grades for Achievement in K–5 shown below–

4 – Exceeds: Student exceeds standards. Student consistently grasps, applies, and extends key concepts, processes and skills to a greater depth than presented.

3 – Proficient: Student is proficient in standards. Student grasps and applies key concepts, processes, and skills independently.

2 - Developing: Student is developing security in some standards. Student grasps and applies key concepts, processes, and skills with support.

1 - Below: Student is consistently performing below grade level in standards. Student needs full support to understand key concepts, processes and important skills.

*** - Area Needs Improvement:** An empty box indicates student is at or above grade level in this area

NA = Not Assessed: Not Assessed this reporting period; shaded areas indicate not assessed.

4. Citizenship, Study Skills, and Effort Grades

It is important to discuss with your student how these grades are earned inside and outside the classroom.

Grade	Citizenship	Study Skills and Effort
O (Outstanding)	Consistently high compliance with school and district expectations for behavior	Completes all assignments, including homework
S (Satisfactory)	Generally complies with school and district expectations for behavior	Completes most assignments, including homework
N (Needs Improvement)	Needs to improve compliance with school and district expectations for behavior	Completes some assignments, including homework
U (Unsatisfactory)	Extremely poor compliance with school and district expectations for behavior	Completes few assignments, including homework

5. Parent Conferences

Parent conferences occur in the second week of October and again during the first week in March. See the Website for specific dates and times.

6. Student Recognition

At San Onofre, we believe in celebrating students for their hard work, growth, and positive behavior. Students are recognized in a variety of ways for showing leadership, meeting goals, demonstrating perseverance, and displaying strong character.

Recognition may include:

- Monthly Flag Ceremonies to honor classroom leaders and students who exemplify our core values
- Positive Phone Calls home to celebrate kind actions, effort, or personal progress
- Award Ceremonies are held after each trimester for grades 3–8 to celebrate academic achievement and continued improvement.

Classroom Placement at San Onofre School

At San Onofre, our goal is to create well-balanced classrooms where all students can thrive. Classroom assignments are carefully made by administrators and school staff who consider a variety of factors, such as academic strengths, learning styles, social dynamics, behavior, and class size to create the best possible learning environment for every student.

We thoughtfully group students to ensure classrooms are diverse, positive, and set up for success. While we understand families may be curious about placements, we ask that you trust our professional judgment in making these decisions. Class assignments will be shared with families in August before school starts at our Meet and Greet event held on the Friday before school begins. Classroom placements are flexible but no changes will be made until after the first two weeks of school.

Stay Involved

Visitors on Campus

We are grateful to have parent and community member volunteers in our school. Visit the following website to complete the volunteer process.

<https://www.fuesd.org/volunteer/>

Join the San Onofre PTA!

All parents, guardians, and teachers are invited to get involved and join the San Onofre School PTA. Membership is a great way to stay connected and support our school community. By joining, you'll receive email updates about special events, volunteer opportunities, and ways to get involved throughout the year. Email us at: ptasanonofre@gmail.com

Lunch on the Lawn

San Onofre welcomes families to join their students three times a year, for our Friday lunch on the lawns. These events occur approximately every trimester and are communicated by flyers, emails, and posted on our website.